Region 3 Winter Institute Questions/Follow-up Requests Senate Bill 4 and Graduation Requirements

Heather Mack, Regional Transition Representative Project 10: Transition Education Network

1. Please send the Counseling for Future Education link.

http://facts23.facts.org/florida/facts/Home Page/Counselors and Educators/A dvising Manuals/Counseling for Future Education Handbook/!ut/p/c5/04 SB8 K8xLLM9MSSzPy8xBz9CP0os3iDEEtPfx9TQwN3Sz8DA093C38 M19 A393E 1wkA 6gChzA0QAqDzPBIsDFEGiCu4eXgbezoaexmb6fR35uqn5Bdnaao6OilgDDNWST/ NOTE: The section on "Postsecondary Counseling for Students with Disabilities" begins on page 33 of the hard copy, 36 of the pdf.

2. Please send the one-page document that explains how to count acceleration into school grades.

http://schoolgrades.fldoe.org/pdf/0910/Guidesheet2010SchoolGrades.pdf
Additional information on school grades can be accessed via the following link: http://schoolgrades.fldoe.org/

3. Do students have to go off-campus to take coursework in pursuing the Performance-Based Exit Option?

No.

4. Please post the Region 2 Questions and Answers document on the Project 10 website. Senate Bill 4 Question & Answer Summary http://www.project10.info/files/SB4GradReq020311.doc From the Region 2 Fall Institute on November 9, 2010

5. Slide 45 indicates that cohorts will start with kindergarten group now. It used to be 1st grade? Is this correct?

According to the Dropout Prevention Office, it is and has always been kindergarten cohort.

6. Statewide, how many students who exit prior to age 22 with a special diploma reenroll and receive a GED? Can you get it from FETPIP?

This data is not available and cannot be accessed.

7. What Career and Technical Centers currently have good policies for serving students with disabilities?

Each technical center has a specialist that will work with students with disabilities to ensure success in their chosen field of study. We recommend that students advocate for themselves to get the services they require.

8. If a student takes standard diploma courses and enters those courses at the access points, and has the EOC exam waived, does the student receive a standard diploma? (even students with more significant disabilities)

Students who participate in the basic (standard) courses should NOT be using the access points. The access courses are where the access points should be taught. The basic courses are where the general content standards are taught.