



# SEDNET Overview

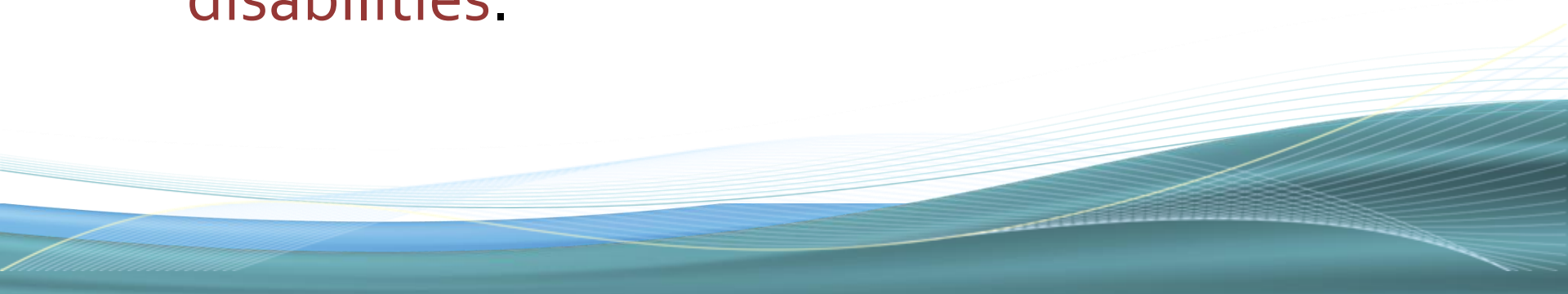
## February 2017

Project 10 Region 10  
Winter Institute

*The Multiagency Network for Students with Emotional/Behavioral Disabilities (SEDNET) is a special project funded by the Florida Department of Education, Division of Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B*



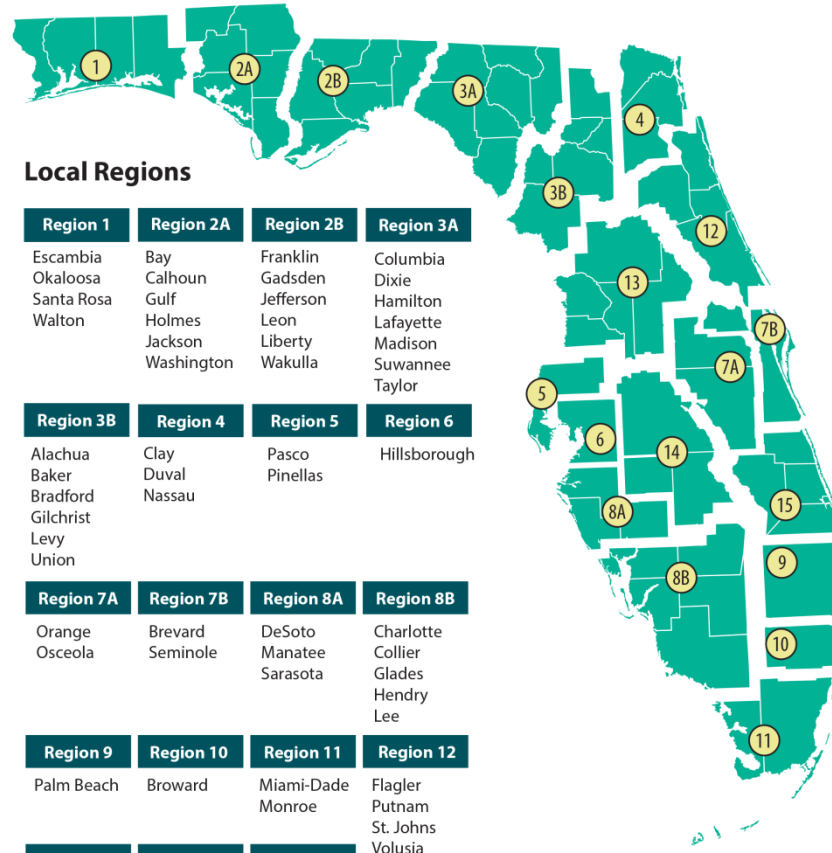
# SEDNET Mission

- The Multiagency Network for Students with Emotional/Behavioral Disabilities (SEDNET) creates and facilitates a **network of key stakeholders** committed to assisting in the **provision of a quality system of care** for students **with or at-risk of emotional and/or behavioral disabilities**.
- 

# Who really is SEDNET?

- SEDNET is a regional network of the major child serving agencies, community-based service providers, and students and their families, focused on developing interagency collaboration and sustaining partnerships:
  - Education
  - Mental Health
  - Substance Abuse
  - Juvenile Justice
  - Child Welfare
  - Families and Youth

## Florida Department of Education SEDNET Regions



# SEDNET Project

- Statewide Director - Nickie Zenn
  - [nzenn@usfsp.edu](mailto:nzenn@usfsp.edu)
- Assistant Director – TBA
  - [@usfsp.edu](mailto:@usfsp.edu)
- 19 Regional SEDNET Projects
  - Local project contact info:  
[www.sednetfl.info](http://www.sednetfl.info)
- Principal Investigator – Jordan Knab
  - [jknab@usfsp.edu](mailto:jknab@usfsp.edu)





# SEDNET Project

## Performance Activities

- SEDNET project performance activities are developed utilizing FLDOE LEA profile data and local targeted needs as aligned to 2013-2018 BEESS Strategic Plan
- Indicator Areas of Focus include but not limited to:
  - **Indicator 1: Graduation**
  - **Indicator 2: Drop Out**
  - **Indicator 4: Suspension & Expulsion**
  - **Indicator 13: Transition IEP**
  - **Indicator 14: Transition Post School Outcomes**



# SEDNET Broward Region 10

Dr. Charlene M. Grecsek, LMHC

[Charlene.Grecsek@browardschools.com](mailto:Charlene.Grecsek@browardschools.com)

754-321-3421

# The Multiagency Network for Students with Emotional/Behavioral Disabilities (SEDNET) Trainings Broward



- Emotional Disabilities
- Trauma Informed Care
- Crisis De-escalation
- Suicide Prevention
  - MS/HS Students YSPP Curriculum
  - Elementary YSPP
  - Staff Training all schools
  - MindUp! Curriculum
  - Mindfulness Invisible Classroom
- YMHFA ( 8 hour course)
- Adult Mental Health First Aid ( 8 hour course)
- Self Regulation
  - Zones of Regulation
  - Heartmath Curriculum
- Restorative Justice Information



# The Multiagency Network for Students with Emotional/Behavioral Disabilities (SEDNET) Supports



- Interagency Collaboration with Mental Health Providers and Resources
- Behavioral Broward Behavioral Health Partners (22)
- Student Suicide Prevention
- Parent and Teacher Suicide Prevention
- Baker Act support and connection to local hospitals
- Local Resource Guides
- Community and Systems of Care facilitation ( One Community Partnership 2)
- Lead and Organize Book Study: Boy who was Raised as a Dog
- Trauma Focused CBT collaboration for fidelity

# The Multiagency Network for Students with Emotional/Behavioral Disabilities (SEDNET) Supports



- Access to System of Care:  
Wrap-around Services
  - TIP ( transition to independence)
  - Wrap Around
  
- Family Assistance and Resources

## **SEDNET Referrals Broward Top 5 Answers**

1. SEDNET Referral is **NOT** a Change of Placement.
2. SEDNET Referral only says take an **EXPEDITED** look at the student.
3. If a school is already working on reviews of the student, **DO NOT STOP.**
4. **NOT ALL BAKER ACTS** result in a SEDNET Referral, but it is an opportunity for follow up.
5. SEDNET is **NOT** a program.

**Brainshark with detailed information:**

<http://www.brainshark.com/browardschools/vu?pi=zGrzZXl3Yz6jtFz0&intk=155467081>

# SEDNET Miami Dade & Monroe Counties Region 11

Marie K. Castor

<http://sednet.dadeschools.net>  
[Mcastor@dadeschools.net](mailto:Mcastor@dadeschools.net)

305-598-2436

# The Multiagency Network for Students with Emotional/Behavioral Disabilities (SEDNET) Miami Dade County Trainings



## ➤ **Trauma Informed Care/Interventions**

- BMTs (Behavior Management Teachers)
- Clinical Staff

## ➤ **Safe Crisis Management** (Initial and refresher)

- Staff

## ➤ **Resiliency and Human Trafficking**

- Clinical Staff

## ➤ **Vocational Rehab/VR Star**

- BMTs

## ➤ **Transition/Inclusion**

- BMT's
- Clinical Staff

## ➤ **LGBTQ Youth In Art**

- Art Therapist
- Clinical Staff

## ➤ **Multicultural/Therapeutic Interventions**

- Clinical Staff

## ➤ **PBIS (Initial and Refresher)**

- Schools, Coaches and Leaders



# The Multiagency Network for Students with Emotional/Behavioral Disabilities (SEDNET)

## Miami Dade County



### ➤ Physical Restraint Daily Review/ Monitoring/Monthly Data

	Restrains							Seclusions					
	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017		2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Aug.	6	12	6	7	3	4		3	0	1	0	0	0
Sept.	12	15	15	17	11	14		1	0	1	2	0	0
Oct.	30	12	28	28	11	10		1	0	3	0	0	1
Nov.	18	12	23	6	20	11		4	1	1	0	0	0
Dec.	13	15	13	14	11	14		0	1	2	2	0	0
Jan.	21	21	14	6	10	7		0	0	2	0	2	1
Feb.	26	13	15	18	17			1	0	3	3	1	
Mar.	21	12	8	12	10			1	1	0	2	0	
Apr.	21	14	15	11	13			1	2	0	0	0	
May	21	14	10	18	14			1	3	1	0	0	
June	1	0	1	1	1			0	0	0	1	0	
<b>TOTAL</b>	<b>190</b>	<b>140</b>	<b>148</b>	<b>138</b>	<b>121</b>			<b>13</b>	<b>8</b>	<b>14</b>	<b>10</b>	<b>3</b>	

# The Multiagency Network for Students with Emotional/Behavioral Disabilities (SEDNET) Miami Dade and Monroe County



## ➤ **Summer Youth Internship Program**

- 1444 students participated in summer paid internship
- Received six credit hours
- 10% ESE (different exceptionalities)

## ➤ **HeartMath**

- Piloting with four different schools under the supervision of Ms. Maria Arisso (School Social Worker)

## ➤ **ESE Family Forum**

- North and South
- Panel

## ➤ **Monroe County**

- iBElieve Curriculum



Questions?





# SEDNET Palm Beach Region 9 Cheryl Harris

[cheryl.harris@palmbeachschools.org](mailto:cheryl.harris@palmbeachschools.org)

(561) 434-8272

# Updates: SEDNET Region 9, Palm Beach County



- Facilitate transitions between residential facilities and district schools
- Follow up after Baker Acts with schools and families
- Collaboration and coordination with foster care liaison and child welfare agencies
- Collaboration with community agencies
- Technical Assistance for schools in areas of social emotional learning and behavior
- Facilitate training:
  - Youth Mental Health First Aid (YMHFA)
  - Trauma Informed Care – School and Community
  - Functional Behavior Assessment/Behavior Intervention Plans
  - Prevention/De-escalation Training
  - Classroom management







# Questions?



# SEDNET Region 8B (Glades, Hendry, Charlotte, Collier and Lee) Helen Burton

[burtonh@hendry-schools.net](mailto:burtonh@hendry-schools.net)

863-674-4164

# The Multiagency Network for Students with Emotional/Behavioral Disabilities (SEDNET) Trainings



- Classroom / Behavior Management-Tough Kids
- Trauma Informed Care
  - Overview
  - Trauma Informed Schools
- Non-violent Crisis Intervention (CPI)
  - Autism CPI
- YMHFA ( 8 hour course)
- Self Regulation
  - Zones of Regulation
- Restorative Justice / Practices
- FBA / BIP's
- Disproportionality
- Behavior Management / De-escalation strategies for Bus Drivers

# The Multiagency Network for Students with Emotional/Behavioral Disabilities (SEDNET) Supports



- Interagency Collaboration
- Partner with districts for parent health fairs
- Local Resource Guides
- Lead and Organize Book Study: Trauma Informed Schools
- Lead and Organize Book Study: Boys in Crisis
- Modeling of Social Skills Groups to reduce ODR's and ISS / OSS
- Behavior Observations
- Partner with Early Learning Coalition of Southwest FL
- Work with SRO's
- Monitor Discipline data and Indicator 4a & 4b



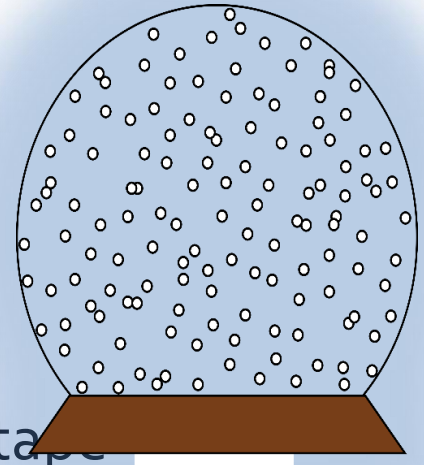
Questions?





# Create own Water Globe/Bottle

- Clear Bottle
- Fill with water or use an 8 or 16.9 oz bottle (empty out a little)
- Make sure it does not leak  
( secure it for students with glue or super secure tape)
- Use plastic
- Put sand or glitter inside ( not too small or too large)
- Shake it up and
- Label it
- Describe the activity: Use it in many ways
  - Help to use until you are calm
  - Use as a timer
  - Self Regulation and Self Help



# Thank You!!

For all you do to support successful  
outcomes for children and youth with  
and at-risk of emotional/behavioral  
disabilities and their families!