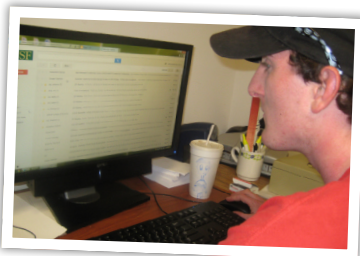


PROGRAM OBJECTIVE/GOAL

This university/college-community-based collaborative program will offer young adults with intellectual disabilities, ages 18 to 22, an opportunity to experience life on a college campus while developing self-determination, independent living, and employability skills. The program will focus on independent living in the community, preparation for employment, community-based work experience, on-the-job training, placement in competitive integrated employment, preparation for continuing higher education, development of self-determination skills,



and establishment and maintenance of positive social and work relationships.



project10 transition
education
network

USFSP
UNIVERSITY OF
SOUTH FLORIDA
ST. PETERSBURG

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MISSION STATEMENT

"To provide an innovative and transformational postsecondary learning experience that will empower young adults with intellectual disabilities to acquire the knowledge and skills needed to become independent and productive citizens."

PROJECT 10 STING RAY (STUDENTS TRANSITIONING INTO THE NEXT GENERATION, RECOGNIZING ALTERNATIVES FOR YOUTH)

is the direct result of recommendations proposed by the Education Subcommittee of the Governor's Commission on Disabilities in the 2008 report to Governor Crist. The intent of the project is to develop a pilot site that will serve as a program model for postsecondary institutions to host students with intellectual disabilities who have graduated with a special diploma and wish to continue their education on a postsecondary campus.



PROJECT 10 STING RAY SUPPORTS

FACULTY & STAFF MENTORS

USFSP Faculty, including current and former professors, as well as administrative and recreational staff, help **Project 10 STING RAY** students transition to college by providing them with enhanced learning experiences, and giving students a sense of belonging and a better understanding of academic expectations, and opportunities.

STUDENT MENTORS

PEER MENTORS

USFSP students assist **Project 10 STING RAY** students' understanding and participation in college-life and campus activities while serving as a valuable role model for them.

ACADEMIC MENTORS

USFSP students who are in the same courses as **Project 10 STING RAY** students serve as academic mentors to **Project 10 STING RAY** students by studying together, reviewing coursework, and navigating course materials.

COMMUNITY MENTORS

Community Mentors are USFSP students who facilitate in the development of vital communication and independent living skills. With their community mentors, **Project 10 STING RAY** students do real-life activities within the community, such as buying a cell phone, obtaining a driver's license, or renting an apartment.

CAMPUS & COMMUNITY PARTNERSHIPS

Community and on-campus job opportunities allow **Project 10 STING RAY** students to have paid or unpaid work experiences. **Project 10 STING RAY** is always looking for opportunities to allow students to job shadow, train students in performing actual jobs on campus, and link students with on-the-job natural supports.



CURRICULUM FRAMEWORK:

The **Project 10 STING RAY** curriculum is individualized, person-centered, and adaptive, based on the student's individual needs, strengths, and interests, while providing instruction in the following areas:



Domain 1:	Self-Determination
Domain 2:	Functional Academics
Domain 3:	Financial Planning & Money Management
Domain 4:	Socialization, Relationships, Self-Esteem
Domain 5:	Employment
Domain 6:	Travel & Mobility
Domain 7:	Community Living
Domain 8:	Home Living
Domain 9:	Personal Care
Domain 10:	Health & Safety

**USF Electives & Campus
Life/Activities Participation**

Project 10 STING RAY is supported through collaborative funding by the University of South Florida St. Petersburg, Pinellas County Schools, Project 10: Transition Education Network, and the Florida Department of Education, Bureau of Exceptional Education and Student Services (contract # 291-2620A-0C008).

**For more information,
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