

Lisette Case Study

1. Age, Exceptionality

Lisette

- is a 20 year old student with Down Syndrome.

2. Present Levels of Academic Achievement and Functional Performance / Age-appropriate Transition Assessment

Lisette

- From the Present Levels of Academic Achievement and Functional Performance statement on the IEP: “Based on teacher observation notes, community-based task analysis checks, and information from the student, her parents, and her teachers collected through the *Transition Planning Inventory* and *Making Action Plans* (MAPS), Lisette is a rule-oriented, quiet young woman with strong skills and interests in employment in the service industry. Lisette learns best through observation and practical experience due to limited verbal and reading skills. Lisette has participated in a curriculum with a functional-academic focus in which she has demonstrated strengths in independent living skills, such as self-care, home management, reading for success in the community, and community math skills, including time and calendar skills. Lisette has expressed an interest in and demonstrated success in the service industry, particularly in the area of food preparation. Lisette indicates that her family encourages her to do well in school and in her job experiences. Her family expresses interest in Lisette’s living outside of their home as she becomes more financially independent after leaving high school.”