



My Discovery Experience

Amy Salamon

Atlantic Technical Center

A.C.C.E.S.S.

The Interview & Observations

- Allows you to get to know your student in other environments and from others' perspectives
- Helps identify the students' skills, capacities, interests, preferences, and ideal working conditions
- Assists with determining supports available beyond the school (e.g. home and community)
- Considers families' needs

The Customized Work Experience/Employment Meeting

- o Structures and streamlines the job search process by identifying:
 - o Student's ideal working conditions
 - o Student's contributions
 - o Job tasks the student is able to perform
 - o Specific employers and connections, based on information gathered
- o An action plan is developed to follow up with the identified employers
- o Involves the family and student's supports—
Supporting successful transition to the adult world

Visual Resume

- o Gives the student a framework
 - o About Me
 - o Job Experiences/Skills
 - o My Community
 - o Education
 - o Where will I be in 5 – 10 Years
 - o References
 - o Employer Statements
 - o Closing Statement

Practice – Practice – Practice

Highlights

- o Students feel more confident speaking to potential employers and sharing their visual resume
- o More successful job matching between students and employers
- o The profile and visual resume may be shared with adult service providers/agencies and updated after students exit school

Success

