

Transitioning Successfully

CANAR Conference

October 24, 2011

Orlando, Florida

Presented by

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Project 10 Mission

- To assist Florida school districts and relevant stakeholders in building capacity to provide secondary transition services to students with disabilities in order to improve their academic success and post-school outcomes.

What are the Barriers you face in your work?



What Kind of Information do You Need to Make You More Effective in Your Work?





A-Z Library of Terms & Resources

[Career Development](#)

[District Resources](#)

[Effective Practices in Transition](#)

[Employment](#)

[Financial Resources](#)

[On-line Training](#)

[Promising Practices Transition Sites](#)

[Postsecondary Education](#)

[Publications](#)

[Senate Bill 4](#)

[State Performance Plan / Transition Indicators](#)

[Project 10 >](#)

Project10: Transition Education Network

Welcome to the Project 10: Transition Education Network website! It is constantly being updated, so check back often for new material. Please contact us with any suggestions, corrections, or ideas at maryp@mail.usf.edu.

MISSION

The mission of Project 10: Transition Education Network, hereinafter referred to as "Project 10," is to assist Florida school districts and relevant stakeholders in building capacity to provide secondary transition services to

[Search Project 10](#)

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[Conference Presentation](#)

What's New

student-centered planning and self-determination, independent living, including recreation and leisure; postsecondary education and training; and career development and employment. Project 10 will support exemplary transition sites that model the use of evidence-based practices of student development in improving transition outcomes.

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|--|--|--|
| • <u>A-Z Library of Terms & Resources</u> | • <u>Financial Resources</u> | • <u>Student and Family Services</u> |
| • <u>Career Development</u> | • <u>Grants for Classrooms / Schools</u> | • <u>Taxonomy of Effective Practices</u> |
| • <u>Assess Interests, Values, Skills, Work Preferences</u> | • <u>Postsecondary Scholarships</u> | • <u>Student-Focused Planning</u> |
| • <u>Explore Careers</u> | • <u>Promising Practices Transition Sites</u> | • <u>Student Development</u> |
| • <u>Plan for a Future Career</u> | • <u>Junior High / Middle School</u> | • <u>Interagency Collaboration</u> |
| • <u>District Resources</u> | • <u>High School</u> | • <u>Program Structure</u> |
| • <u>Employment</u> | • <u>18-22 Programs</u> | • <u>Family Involvement</u> |
| • <u>Job Searching - Job Developing</u> | • <u>Postsecondary</u> | • <u>Transition Topic Areas</u> |
| • <u>Applying for a Job</u> | • <u>Postsecondary Education</u> | • <u>The Arts</u> |
| • <u>Disclosing a Disability/Requesting Accommodations</u> | • <u>Identifying Postsecondary Options</u> | • <u>Health and Safety</u> |
| • <u>Accepting a Job Offer</u> | • <u>Applying to a College or Program</u> | • <u>Independent Living</u> |
| • <u>Benefits Planning for Employment</u> | • <u>Financial Planning for Postsecondary Education</u> | • <u>Leisure and Recreation</u> |
| • <u>Keeping a Job</u> | • <u>Disclosing a Disability/Requesting Accommodations</u> | • <u>Mental Health</u> |
| • <u>Employing Youth with Significant Disabilities</u> | • <u>Supporting Postsecondary Youth Programs for Youth with Significant Disabilities</u> | • <u>Transition Wheel</u> |
| • <u>Supporting Youth on the Job</u> | • <u>Resources Related to Postsecondary Education for People with Disabilities</u> | • <u>ARTthread</u> |
| • <u>Resources Related to the Employment of People with Disabilities</u> | • <u>Publications</u> | • <u>STING RAY</u> |
| | • <u>State Performance Plan / Transition Indicators</u> | • <u>District Login</u> |
| | • <u>State Transition and Related Projects Contacts</u> | |
| | • <u>Personnel Development and Training</u> | |
| | • <u>Educational Resources</u> | |

The development of this website was funded by the University of South Florida St. Petersburg through a grant by the Bureau of Exceptional Education and Student Services, Florida Department of Education (2010 - 2011, 291-2621A-1C008).



Employment

Financial Resources

On-line Training

Promising Practices Transition Sites

Postsecondary Education

Publications

Senate Bill 4

State Performance Plan / Transition Indicators

State Transition and Related Projects Contacts

Transition Topic Areas

Transition Wheel



Florida Consortium on
Postsecondary Education and
Intellectual Disabilities



**What resources
are available
in my district?**

Training

The following PowerPoint presentations have been vetted by the Florida Department of Education, Bureau of Exceptional Education and Student Services (BEESS), for use by Project 10 Regional Transition Representatives and staff.

Event name, location, date, and/or presenter information may be added to the appropriate slides. Additional noncontent slides such as humor or quotations may be added judiciously. No changes, additions, or deletions should be made to the content of the presentations without prior approval by BEESS.

Also provided at the end of the presentations list are 1) a Question and Answer summary for the on-line training modules available through FCIM and 2) FDOE Guidance on the use of the first person in IEPs.

Note: The PowerPoint, Helping Students Develop the Summary of Performance, has been significantly revised and will be turned into an on-line training module by FCIM. If you are planning a training on the SOP, please contact Mary (maryp@mail.usf.edu, 904-225-9718) ASAP.

Follow Up Activities (Q & A format) for SOP, SBE & ArtThread Trainings

http://www.project10.info/files/SOP_SBE_ArtThread_FollowUp_QA_061311.doc

An Introduction to Successful Grant Writing

Content last updated July 2011

<http://www.project10.info/files/GrantWriting3.ppt>

Grant Writing Handout with Links

<http://www.project10.info/files/GrantWritingHandoutwithLinks.doc>

ArtThread Training Opener (with music and artwork)

Contents last updated September 2010 - **VERY LARGE (66MB) FILE!**

<http://www.project10.info/files/P10ArtThreadIntro.pps>

ArtThread Training Opener (no music)

Contents last updated September 2010 - **SMALLER (12.5 MB) FILE**

A-Z Library of Terms & Resources

[Career Development](#)[District Resources](#)[Effective Practices in Transition](#)[Employment](#)[Financial Resources](#)[On-line Training](#)[Promising Practices Transition Sites](#)[Postsecondary Education](#)[Publications](#)[Senate Bill 4](#)[State Performance Plan / Transition Indicators](#)[State Transition and Related Projects Contacts](#)[Transition Topic Areas](#) [Transition Wheel](#)[Florida Consortium on Postsecondary Education and Intellectual Disabilities](#)[Project 10 >](#)[Search Project](#)[A](#)[A](#)[A](#)[A](#)[A](#)

Conference Presentations

INSTITUTE FOR SMALL & RURAL DISTRICTS - June 16, 2011

Project 10 Presentation

Jordan Knab, Director, Project 10

PDF: <http://www.project10.info/files/ISRD061511.pdf>

Accessible RTF: <http://www.project10.info/files/P10ISRD6.15.11.rtf>

Related Materials

DVR Services Memo

<http://www.project10.info/files/ISRD061511DVRsvcs.pdf>

Basic Skills Tests TAP Memo

<http://www.project10.info/files/ISRDBasicSkillsTAPMemo071510.pdf>

Basic Skills Tests Technical Assistance Paper (TAP)

PDF: <http://www.project10.info/files/ISRDBasicSkillsTAP071410.pdf>

Accessible RTF: <http://www.project10.info/files/ISRDBasicSkillsTAP071410.rtf>

VISIONS XVIII PRESENTATIONS - May 4 to 6, 2011

KEYNOTE SESSIONS

District Resources**Employment****Financial Resources****Promising Practices
Transition Sites****Postsecondary Education****Publications****State Performance Plan /
Transition Indicators****State Transition and
Related Projects Contacts****Effective Practices in
Transition****Transition Topic Areas****Transition Wheel**

ARThread

PROJECT 10
STING RAY**A-Z Library of Terms and Resources**

A B C D E F G H I J K L M N O
P Q R S T U V W X Y Z

This library contains terms and resources related to transition. To access information, click on the appropriate letter of the alphabet and then on the term.

Can't find the information you need? E-mail us a request at project10@stpete.usf.edu.

A-Z Library of Terms and Resources

Library of special education transition terms and resources

Accommodations

Accommodations are changes that are made in how the student accesses information and demonstrates performance.

Accreditation

Information on institutional and programmatic accreditation of

Resources

Practices in Transition

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Training

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Transition Sites**

Secondary Education

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Bill 4

Performance Plan /
on Indicators

Transition and Related
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Promising Practices Transition Sites

One of Project 10's four primary initiatives is to improve the development, academic success, and post-school outcomes of students served in exceptional student education in Florida. As part of the initiative, Project 10 provides information on transition sites across the state that incorporate promising practices.

Transition sites described in this section

- base their activities on effective practices and research-based interventions in the area of transition services for youth with disabilities and
- model the use of evidence-based student development practices for improving transition outcomes.

These transition sites may serve students at one or more of the following target levels:



Junior High / Mid



District Resources



Employment

Financial Resources

Promising Practices Transition Sites

Postsecondary Education

Publications

State Performance Plan / Transition Indicators

State Transition and Related Projects Contacts

Effective Practices in Transition

Transition Topic Areas



Transition Wheel

ARThread

PROJECT 10 STING RAY

Florida District Resources



Florida District Map



Northwest Florida - Yellow Region - 1

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Publications

Search

More >>

P10 CP

FLTPSID

FLTPSID CP

FCIM Modules

USF Security

WaPo

Get More Add-ons

Career Development

District Resources

Effective Practices in Transition

Employment

Financial Resources

On-line Training

Promising Practices Transition Sites

Postsecondary Education

Publications

Senate Bill 4

State Performance Plan / Transition Indicators

State Transition and Related Projects Contacts

Transition Topic Areas

 Transition Wheel

 ARTthread

Florida Consortium on Postsecondary Education and Intellectual Disabilities

 PROJECT 10 STING RAY



Project 10

Publications

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This section contains publications produced by Project 10.

The intended audience for this series includes school and program personnel, including teachers, vocational rehabilitation counselors, employment specialists, guidance counselors, mental health specialists, and juvenile justice personnel who work with transition-aged youth and young adults, as well as families and students with disabilities.

Check back often for additions and updates.

School-Based Enterprise Development: Planning, Implementing, and Evaluating
Provides a practical application for developing (planning, implementing, and evaluating) a school-based enterprise (SBE). May also be used to draft literature-supported introduction for grants, provide rationales for starting or supporting a SBE, discuss or research best or promising practices related to transition-aged youth and young adults, and create classroom exercises for real-world scenarios. (2008)
PDF: <http://www.project10.info/files/SBE312947L.pdf>
Accessible RTF: <http://www.project10.info/files/SBEManual6.10.11.rtf>

Transition Planning for Students with Disabilities: A Guide for Families
This planning guide for the successful transition of a student with disabilities from school to adult life is written for families of Florida's students with disabilities. However, other people involved in transition planning, such as students and teachers, will also find this guide helpful. (2011)
PDF: <http://www.project10.info/files/TranGuide050911Final.pdf>
Accessible RTF: <http://www.project10.info/files/TransitionGuide6.6.11Final.rtf>

Publications

Senate Bill 4

State Performance Plan / Transition Indicators

State Transition and Related Projects Contacts

Transition Topic Areas



Florida Consortium on Postsecondary Education and Intellectual Disabilities



***What resources
are available
in my district?***

Will be available in the fall.

To register for and access all online modules, go to <http://transition.florida-ese.org/> and log in. Upon successful completion of the modules, participants may print certificates of completion. Completion of the modules and their follow-up activities may be used to document in-service points.

Available Online Modules

Secondary Transition and Compliance (STC)

This module covers STC guidelines for Indicator 13 (IEPs with appropriate, measurable postsecondary goals, related transition services, etc.) and takes about 3 hours to complete.

Transition Assessment

This module covers legal context, terminology, and frameworks for transition assessment well as integrating age-appropriate transition assessment into Individual Educational Plans (IEPs). It takes about two hours to complete.

For questions, contact Sheila Gritz at Sheila.Gritz@fldoe.org or  (850) 245-0478 or Mary Podmostko, Project 10 Assistant Director, at maryp@mail.usf.edu or  (904) 225-9718 .



project10

transition
education
network

Welcome to the Project 10: Transition Education Network Secondary Transition online modules. These modules provide information and resources related to secondary transition requirements and effective practices in Florida.

Current available modules are:

- Secondary Transition and Compliance
- Transition Assessment

LOGIN [\[register\]](#)

PASSWORD [\[reminder\]](#)

Login

Course Content

Help

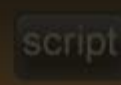
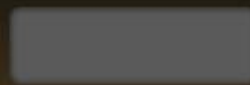
Introduction

Secondary Transition and Compliance

- Module Index
- Resources
- Certificate
- Follow Up Activities

Transition Assessment

- Module Index
- Resources
- Certificate
- Follow Up Activities



For technical support call (800) 357-1072 or email [support@...](#)



Secondary Transition and Compliance Index

1. Introduction
2. Module Objectives
3. Case Studies
4. Federal and State Legislation
5. Definition of Transition Services
6. Definition of Transition Services (cont'd)
7. Definition of Transition Services (cont'd)
8. Notice of Meeting for the IEP to be in Effect when the Student Turns Ages 14 and 15
9. Notice of Meeting for the IEP to be in Effect when the Student Turns Age 16 and Older
10. Other Meeting Participants for the IEP to be in Effect for Students Age 16 and Older
11. Student Invitation to the IEP Meeting
12. Student's Strengths, Preferences, Interests
13. Other Methods for Gathering Student Input
14. Beginning with the IEP to be in Effect when the Student Turns Age 14...
15. Ideas for Integrating Self-Determination into Measurable Annual Goals
16. Other Ways to Address Self-Determination in the IEP



Case Studies

Please select one of the following case studies and download appropriate files:



[Allison Case Study](#)



[Lisette Case Study](#)

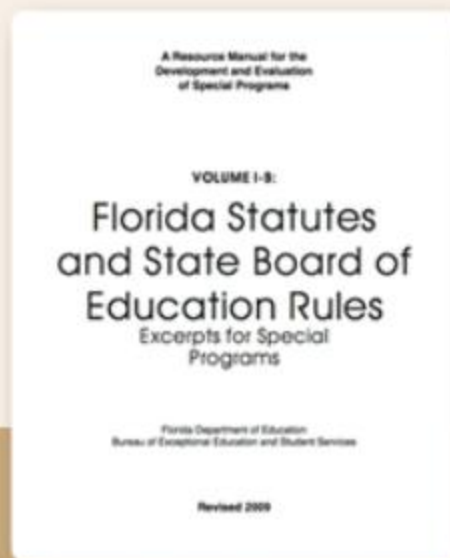


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Definition of Transition Services

Florida's State Board of Education Rules revised the definition of transition services to reflect IDEA 2004



Definition of Transition Services (cont'd)

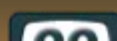
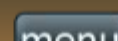
Focused on improving the academic and functional achievement of the student.

Emphasizes student needs, strengths, preferences, and interests.

Must consider instruction, related services, community experiences, employment, and post-school adult living objectives.

May include special education.

postsecondary goals.





Secondary Transition and Compliance



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Home/Welcome

About Us

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Existing Florida Postsecondary Sites

Immigrant Information & Forms

Shared Resources

Upcoming Events & Training

Consortium/FLTPSID (Staff Only)

Florida Consortium on Postsecondary Education and Intellectual Disabilities

The Higher Education Opportunities Act (HEOA) was signed into law on August 14, 2008. The provisions of the HEOA authorize the following:

Students with intellectual disabilities to enroll in programs and to access work-study jobs,
Pell grants and Supplemental Educational Opportunity Grants;
Inclusive model comprehensive transition and postsecondary programs;
and
A new national coordinating center.

June 30, 2010, the U. S. Department of Education, Office of Postsecondary Education, released a five- year federal grant application under the Transition Programs for Students with Intellectual Disabilities into Higher Education (TPSID). Programs funded under this grant were awarded up to \$100,000 per year for five years.

HEOA defines a Comprehensive Transition and Postsecondary Program for Students with Intellectual Disabilities as "A degree



National Organizations

- **NSTTAC.ORG**
- **DCDT.ORG**

Questions?

Comments?

Ideas?



Thank you for your attendance!