

Allison Case Study

1. Age, Exceptionality

Allison

- is an 18 year old student with a specific learning disability in reading comprehension and written expression.

2. Present Levels of Academic Achievement and Functional Performance / Age-appropriate Transition Assessment

Allison

- From the Present Levels of Academic Achievement and Functional Performance statement on the IEP: “Allison has achieved a level 3 in math and a level 2 in reading on the tenth grade FCAT, passing the reading portion with a scale score of 310 (300 required to pass). She continues to struggle with reading in the content areas when the material is technical (e.g., science text). Allison’s relative strengths are in the areas of short- and long-term memory and problem solving. Her specific learning disabilities are in the areas of reading comprehension and written expression, but she is able to maintain passing grades in general education classes when provided with additional time to complete assignments and opportunities for re-teaching and/or reinforcement of concepts. Allison’s oral expression skills are strengths for her as are her interpersonal skills. Academically she has maintained B’s with a C in Chemistry during tenth grade and the first semester of the 11th grade. She met all of her IEP goals for the 2006-07 school year.”
- Allison likes to work out at the gym with her friends, and plays softball on a county league. She loves movies and shopping with her sisters. She has not been completing her homework so her parents are concerned about the impact that her newfound independence will have on her grades at a university. They are concerned that she doesn’t have the organizational skills to effectively manage her study time as well as her social life.