



Project 10: Transition Education Network Update

Winter Regional Institutes
February 2017

Objectives

After this presentation participants will be able to:

- Discuss Project 10 mission and initiatives
- Navigate Project 10 website
- Identify Project 10 training options

Project 10

Transition Education Network

- Since spring, 2009, Project 10 has served as Florida's statewide discretionary project supporting the secondary transition of youth with disabilities.
- Funded by the Bureau of Exceptional Education and Student Services (BEESS), within the Florida Department of Education.
- Serves as a collaborative partner with other state agencies, discretionary projects, non-profit organizations, and families that provide secondary transition services for students with disabilities.

Mission

- The mission of Project 10 is to assist Florida school districts and relevant stakeholders in building capacity to provide effective secondary transition services to students with disabilities.
- To improve post-school academic, employment, independent living and community participation outcomes.
- To provide professional development, technical assistance and resources to middle/high school district personnel serving students with disabilities.

Initiatives



1. Capacity Building
2. Interagency Collaboration
3. Transition Legislation and Policy
4. Student Development and Outcomes

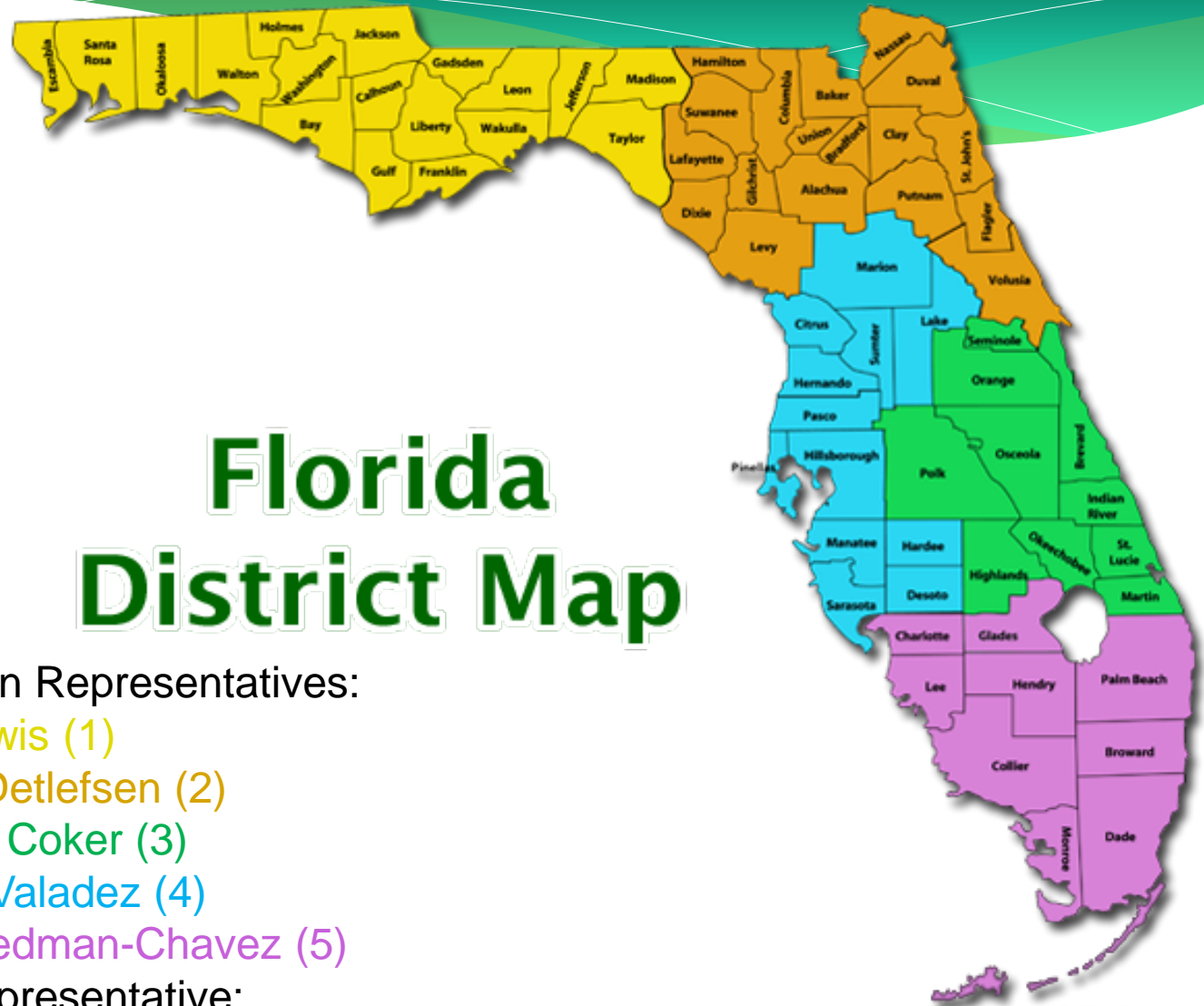
Florida District Map

Regional Transition Representatives:

- Yellow: Tury Lewis (1)
- Orange: Carly Detlefsen (2)
- Green: Franklin Coker (3)
- Blue: Federico Valadez (4)
- Purple: Lisa Friedman-Chavez (5)

Statewide DJJ Representative:

- Carla Greene



Personnel Updates

- Jordan Knab and Danie Roberts-Dahm, Co-Directors
- Donna Phillips, Assistant Director
- Carla Greene, Statewide DJJ Representative
- Carly Detlefsen, Region 2 RTR, Project Search Liaison
- Andrew Hill, Program Planner/Analyst

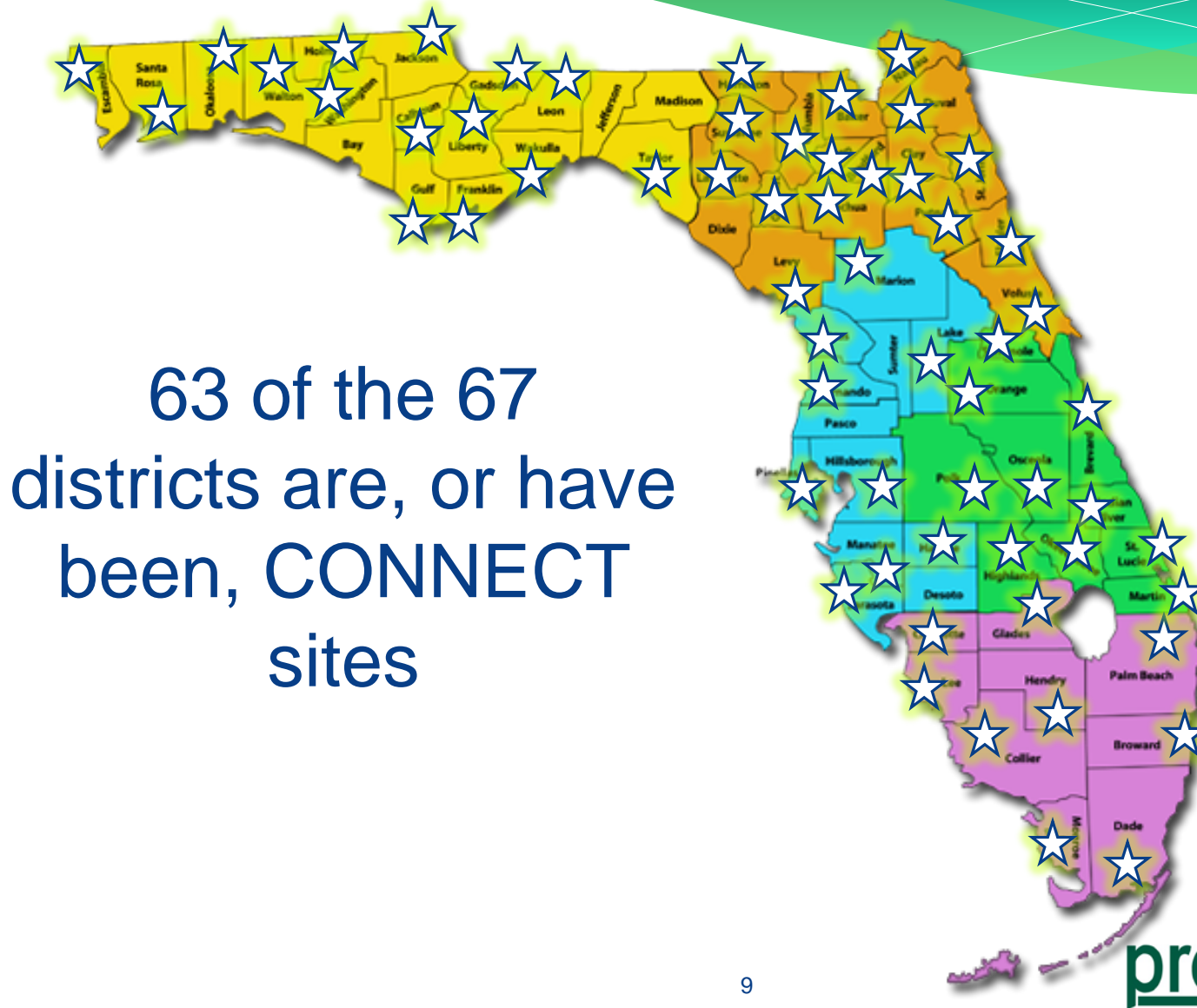
Interagency Collaboration: CONNECT Mini-Grants

Project 10 provides “CONNECT” funding and technical assistance for developing and sustaining state /district level interagency committees.

Project 10 CONNECT mini-grant funding

- 2014-15: Funded 33 sites serving 40 districts
- 2015-16: Funded 34 sites serving 41 districts
- **2016-17: Funding 40 sites serving 46 districts**

CONNECT Sites



Interagency Collaboration: Project SEARCH



Project 10 will provide direct support to the **Project SEARCH** initiatives within Florida:

- 15/20/17-18
- Partners: FDDC, VR, APD, FDOE & Provider Agencies





Florida Consortium on Inclusive Higher Education

www.fltpsinfo

Florida Center for Students with Unique Abilities (FCSUA) at the University of Central Florida (UCF)

www.fcsua.org

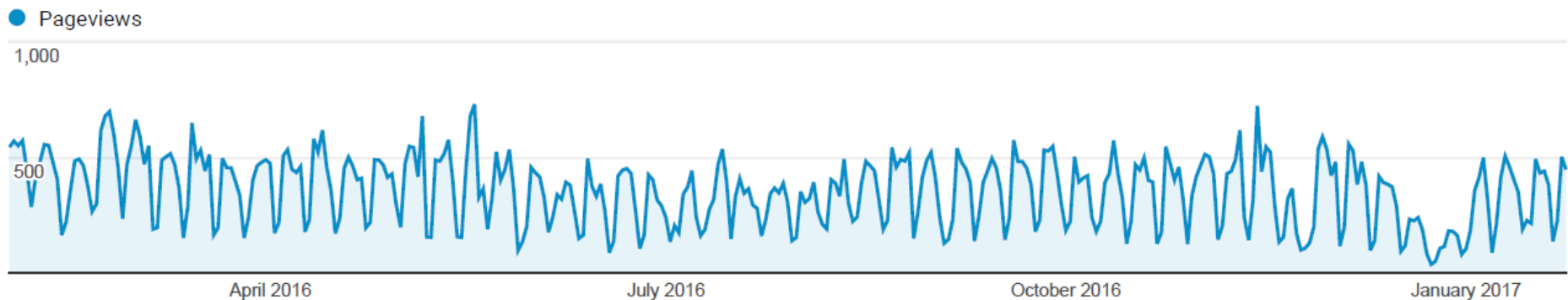
Website Resources

- A-Z Library of Terms
- Content
- District Resources
- FDOE BEESS TAPs and Memos
- Financial Resources
- Training

Over one million visitors to date



The website traffic highlights the interest and engagement with resources over the last 12 months (2/1/16 to 1/24/17)



Pageviews

128,034



Sessions

65,015



Users

52,926



Website Navigation Makeover

A-Z Library of Terms & Resources

Career Development

Check & Connect

District Resources

Effective Practices in Transition

Employment

FDOE TAPs and Memos

Financial Resources

Florida Standards

Legislation

Online Training

Promising Practices Transition Sites

Postsecondary Education

Publications

School Based Enterprise (SBE)

State Secondary Transition
Interagency Committee (SSTIC)

State Performance Plan /
Transition Indicators

State Transition and Related
Projects Contacts

Training On Request

Transition Topic Areas

 **Transition Wheel**

ARTthread

**PROJECT 10
STING RAY** 

 Florida Consortium on
Postsecondary Education
and Intellectual Disabilities

project10 transition
education
network

Training on Request

<http://project10.info/TrainingOnRequest.php>

| Home | About Us | Contact Us | Training | Site Map



- A-Z Library of Terms & Resources
- Career Development
- Check & Connect
- District Resources
- Effective Practices in Transition
- Employment
- FD OE TAPs and Memos
- Financial Resources
- Florida Standards
- Legislation
- Online Training
- Promising Practices Transition Sites
- Postsecondary Education
- Publications
- School Based Enterprise (SBE)
- State Secondary Transition Interagency Committee (SSTIC)
- State Performance Plan / Transition Indicators
- State Transition and Related Projects Contacts

Project 10 >

Search Project 10

A A A A A

Training On Request

The training presentations listed below are available to school district personnel and instructional staff upon request. Please contact the Regional Transition Representative (RTR) for your region to schedule training. RTR contact information is available by clicking on your county or region on the Florida map found at <http://www.project10.info/DistrictFlorida.php>

Presentations may be tailored to district needs and available time. Most presentations can be adjusted to fit in a 1 to 3 hour time frame. The Project 10 Overview is shorter, as noted below. Average times are listed in parentheses.

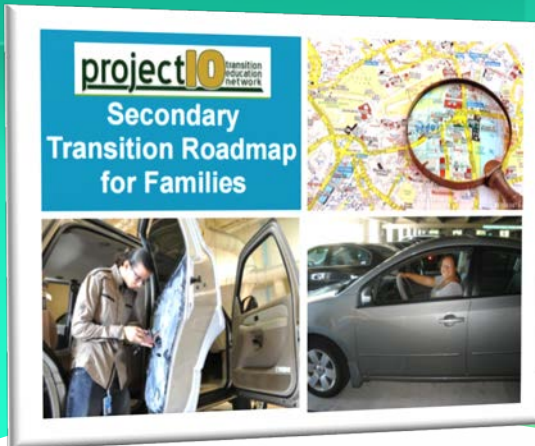
Most training is offered at the school district level. However, RTRs may also provide regional train-the-trainer sessions for the Standing Up for Me curriculum which focus on building district capacity to teach student self-determination and participation in the Individual Educational Plan (IEP) process. RTRs also schedule Regional Institutes in the winter months where speakers and planning activities address topical issues related to one or more of the four IDEA transition indicators.

NEW! Project 10 Technical Assistance and Training Brief: Improving Graduation and Dropout Rates for Secondary Students with Disabilities
http://www.project10.info/files/P10_TA_Trng_Brief_Grad_DO_Rates_3.9.14.pdf
This brief focuses on Project 10 technical assistance (TA) and training to improving graduation and dropout rates at the school/district level. Three key areas of TA are to assist school and district personnel in working with student data, development of graduation tracking system, and coordination with existing initiatives. Sample activities and recommended training are also listed.

New Resources

Online Courses

- Using Data to Increase Graduation Success
- Graduation Requirements
- New Online Transition Course (*in development*)
 - Introduction to Secondary Transition
 - Transition Assessment
 - Transition Individualized Education Plan (IEP) and Summary of Performance (SOP)
 - Self-Determination and Self-Advocacy
- Secondary Transition Roadmap for Families



Online Training Courses



The screenshot shows the Project 10 transition education network website. At the top, there is a navigation bar with links: Home | About Us | Contact Us | Training | Site Map. The Project 10 logo is on the left. Below the logo is a horizontal strip of five photos showing students and staff in various settings. On the left side, there is a vertical menu with links: A-Z Library of Terms & Resources, Career Development, Check & Connect, District Resources, Effective Practices in Transition, Employment, FDOE TAPs and Memos, Financial Resources, Florida Standards, Legislation, **Online Training** (highlighted with a green arrow), Promising Practices Transition Sites, Postsecondary Education, Publications, School Based Enterprise (SBE), State Secondary Transition Interagency Committee (SSTIC), State Performance Plan / Transition Indicators, State Transition and Related Projects Contacts, and Training On Request. The main content area is titled 'Project 10 >' and 'Search Project 10'. It features a section for 'Online Training' with a description: 'This page provides information and links to training in Project 10's Secondary Transition Online Module series as well as online modules from Project 10's partners. The modules are designed for new teachers or those who need a refresher in selected secondary transition requirements and effective practices. The modules may also be used by other stakeholders who desire to expand their knowledge of Florida's secondary transition requirements and related practices.' Below this is a 'Categories' box with a button for 'Online Training'. Further down, there is a section for 'Online Modules from Project 10' with a sub-section for 'Module 5: Introduction to Self-Determination for Students with Disabilities'.

project10 transition education network

| Home | About Us | Contact Us | Training | Site Map

A-Z Library of Terms & Resources

Career Development

Check & Connect

District Resources

Effective Practices in Transition

Employment

FDOE TAPs and Memos

Financial Resources

Florida Standards

Legislation

Online Training

Promising Practices Transition Sites

Postsecondary Education

Publications

School Based Enterprise (SBE)

State Secondary Transition Interagency Committee (SSTIC)

State Performance Plan / Transition Indicators

State Transition and Related Projects Contacts

Training On Request

Project 10 >

Search Project 10

Online Training

This page provides information and links to training in Project 10's Secondary Transition Online Module series as well as online modules from Project 10's partners. The modules are designed for new teachers or those who need a refresher in selected secondary transition requirements and effective practices. The modules may also be used by other stakeholders who desire to expand their knowledge of Florida's secondary transition requirements and related practices.

The Project 10 modules are self-paced, independent study. Upon successful completion, participants can print a certificate that may be submitted to the district for possible in-service points. To register for and access Project 10 online modules, go to <http://transition.florida-es.org/> and log in.

Additional links are provided for online training provided by partner organizations.

Online Modules from Project 10

Module 5: Introduction to Self-Determination for Students with Disabilities

This module is intended to introduce exceptional student education teachers and transition staff to the basics of evidence-based strategies for developing self-determination skills for students with disabilities. Objectives include a review of federal and state legislation related to self-determination, definition of key terms and concepts related to the self-determination skills for students with disabilities, outline of the steps of effective self-determination.

<http://project10.info/On-LineTraining.php?PageCategory=On-line%20Training>

Online Training Courses

Project 10 Online Courses

- NEW** ■ Using Data to Increase Graduation Success
- Graduation Requirements
- New Online Transition Course (in development)
 - Introduction to Secondary Transition
 - Transition Assessment
 - Transition Individualized Education Plan (IEP) and Summary of Performance (SOP)
 - Self-Determination and Self-Advocacy

Bureau of Exceptional Education and Student Services Online Courses

- NEW** ■ Graduation Requirements
- Developing Quality IEPs

Florida Consortium on Postsecondary Education and Intellectual

- Disabilities Postsecondary Education and Universal Design for Learning (UDL)

Using Data to Increase Graduation Success Online Course



USING DATA TO INCREASE GRADUATION SUCCESS



Early Warning Systems

MENU ≡

According to the National High School Center at the American Institutes of Research, "...early warning systems (EWS) use readily available school data to identify students who are at risk of dropping out, allowing educators to intervene early" (n.d., p. 1).

Uses of EWS

- Enable school teams to use academic and engagement data to identify students who are at risk of dropping out of school or not graduating with their cohort in order to provide supports to get them back on track
- Examine school-level and district-level trends to identify and address systemic issues



Recent legislation, [s. 1001.42\(18\), \(F.S.\)](#), requires that school improvement plans (SIP) at the middle grade levels contain information regarding early warning indicators. The number of students exhibiting two or more of these indicators must be identified, and a description of all intervention strategies used by the school to increase academic performance of students must be provided. The early warning indicators specified in the legislation include the following:

- Attendance below 90%, regardless of whether absence is excused or a result of out-of-school suspension.
- One or more suspensions, whether in school or out of school.
- Course failure in English Language Arts or mathematics.
- A Level 1 score on the statewide, standardized assessments in English Language Arts or mathematics.

◀ Back

Page 1 of 3


Next ▶

For technical support: (800) 357-1072 support+UsingData@fcim.org


<http://pdportal.florida-ese.org/>

project10 transition
education
network

Graduation Requirements Online Course




GRADUATION
REQUIREMENTS



Overview
Introduction
High School Completion Options
24 Credit
18 Credit
Special
Performance
IB
AICE
Certificate
Statewide Assessments
Diploma Designations
Deferring the Diploma
Postsecondary Assessments
Conclusion
Resources
Return to My Courses

24 Credit Standard High School Diploma Options



There are three 24 credit high school diploma options, two of which are available only to students with disabilities. The majority of students with disabilities will complete the option available to all students, which is described in the first tab below. The second option has both academic and employment requirements, and the option described in the third tab is available only to students with significant cognitive disabilities who take access courses, which are modified courses based on access points, and are assessed on the alternate assessment. Placing a student in the access curriculum requires parental consent. You can view the [legislative requirements](#) for the standard diploma options.



Select an option below to view the specific requirements.

All StudentsESE Academic/EmploymentESE Access

You can also save or print a [chart](#) of the information above.

 Back2 / 9Next

<http://pdportal.florida-esd.org/>

Diploma Options Chart

Florida 24 Credit Standard Diploma High School Graduation Options for Students Entering 9 th Grade in 2014-15 and After		
24 credit standard diploma option available to all students, including students with disabilities.	24 credit standard diploma option with academic and employment requirements, available only to students with disabilities.	24 credit standard diploma option available only to students with significant cognitive disabilities, who take access courses and the alternate assessment.*
4 Credits English Language Arts (ELA)		
<ul style="list-style-type: none"> ELA I, II III, IV ELA honors, Advanced Placement (AP), Advanced International Certificate of Education (AICE), International Baccalaureate (IB) and dual enrollment courses may satisfy this requirement 	<ul style="list-style-type: none"> Must earn credits for all of the courses listed in the first column May substitute a CTE course with content related to English for English IV 	<ul style="list-style-type: none"> Must earn credits for all of the courses listed in the first column May substitute access courses for general education courses May substitute a CTE course with content related to English for English IV
4 Credits Mathematics		
<ul style="list-style-type: none"> One of which must be Algebra I and one of which must be Geometry Industry certifications that lead to college credit may substitute for up to two mathematics credits (except for Algebra I and Geometry) 	<ul style="list-style-type: none"> Must earn credits for all of the courses listed in the first column May substitute a CTE course with content related to mathematics for one mathematics credit (except for Algebra I and Geometry) 	<ul style="list-style-type: none"> Must earn credits for all of the courses listed in the first column May substitute access courses for general education courses May substitute a CTE course with content related to mathematics for one mathematics credit (except for Algebra I and Geometry)
3 Credits Science		
<ul style="list-style-type: none"> One of which must be Biology I, two of which must be equally rigorous science courses Two of the three required credits must have a laboratory component An industry certification that leads to college credit substitutes for up to one science credit (except for Biology I) An identified rigorous Computer Science course with a related industry certification substitutes for up to one science credit (except for Biology I) 	<ul style="list-style-type: none"> Must earn credits for all of the courses listed in the first column May substitute a CTE course with content related to science for one science credit (except for Biology I) 	<ul style="list-style-type: none"> Must earn credits for all of the courses listed in the first column May substitute access courses for general education courses May substitute a CTE course with content related to science for one science credit (except for Biology I)
3 Credits Social Studies		
<ul style="list-style-type: none"> 1 credit in World History 1 credit in U.S. History 1 credit in U.S. Government 1 credit in Economics with Financial Literacy 	<ul style="list-style-type: none"> Must earn credits for all of the courses listed in the first column May substitute a CTE course with content related to social studies for one social studies credit (except for U.S. History) 	<ul style="list-style-type: none"> Must earn credits for all of the courses listed in the first column May substitute access courses for general education courses May substitute a CTE course with content related to social studies for one social studies credit course (except for U.S. History)
1 Credit Fine and Performing Arts, Speech and Debate, or Practical Arts**		
8 Elective Credits		
	<ul style="list-style-type: none"> Must include 1 credit in an employment based course May include ESE courses 	<ul style="list-style-type: none"> May include employment based course/s
1 Credit Physical Education to include the integration of health		
1 Online Course		
Online course may be waived by IEP team		
Students must earn a 2.0 grade point average on a 4.0 scale and pass statewide assessments unless a waiver of assessment results is granted by the IEP team.		

* Parental consent is required before a student may take access courses.

**Eligible courses and eligible course substitutions are specified in the Florida Course Code Directory at <http://www.fldoe.org/articulation/CCD/default.asp>.

<http://project10.info/files/CHART.pdf>


Topical Briefs

project10 transition education network

TOPICAL BRIEF

August 2015

Project 10 Topical Briefs are published on a monthly basis. Each issue focuses on a specific topic or theme. This month the Topical Brief is focused on **Attendance**.




In This Issue

- Attendance Works Toolkits
- Absences Add Up
- Response Intervention Model
- Check & Connect Toolkit
- Attendance Awareness Month
- Immunization Awareness Month
- Graduation Requirements Online Module
- Upcoming Events
- Upcoming Webinars
- About

Attendance Works Toolkits

The Power of Positive Connections Toolkit
<http://www.attendanceworks.org/tools/assessments/power-positive-connections-toolkit/>


This toolkit calls for using absenteeism records from past years and from the first month of school to connect the most at-risk students to personal relationships and positive supports that motivate them to show up to class every day. As students head back to school, the toolkit provides a step-by-step guide to a data-driven strategy known as PEOPLE, which stands for Priority Early Outreach through Positive Linkages and Engagement.



Count Us In! Toolkit
<http://www.attendanceworks.org/count-us-in-toolkit/>

This toolkit is designed to help plan involvement activities and enlist stakeholders who can help get the message out about the importance of attendance. The toolkit offers a variety of options for promoting good attendance. This resource provides options to choose in order to find the best fit for the school and/or district and build the support needed to do more in the following year.

Check & Connect: Attend-Engage-Invest Toolkit
Coming Soon



http://checkandconnect.umn.edu/research/attend_engage_invest.html

Check & Connect researchers are currently developing a toolkit to help teachers and other educational professionals guide students through the attend-engage-invest continuum, in which students:

- Attend school regularly and successfully complete high school;
- Engage academically, behaviorally, cognitively, and affectively in school; and set goals for their future; and
- Invest time, effort, and talents into reaching those goals.

project10 transition education network

Home | About Us | Contact Us | Training | Site Map



Project 10 >

- A-Z Library of Terms & Resources
- Career Development
- Check & Connect
- District Resources
- Effective Practices in Transition
- Employment
- FDOE TAPs and Memos
- Financial Resources
- Florida Standards
- Legislation
- Online Training
- Promising Practices Transition Sites
- Postsecondary Education
- Publications
- School Based Enterprise (SBE)
- State Secondary Transition Interagency Committee (SSTIC)
- State Performance Plan / Transition Indicators
- State Transition and Related Projects Contacts
- Training On Request
- Transition Topic Areas

Project 10 Topical Briefs

[Join Our Mailing List](#)
 For Email Marketing you can trust.

Project 10 Topical Briefs

Topic	Download
Topical Brief August 2015 Attendance	Download
Topical Brief July 2015 Labor Market	Download
Topical Brief June 2015 Community Involvement	Download
Topical Brief Special Edition Florida Youth Employment	Download
Topical Brief April 2015 Independent Living	Download
Topical Brief March 2015 Postsecondary Education	Download
Topical Brief September 2014 STAR PCP	Download
Topical Brief February 2015 Health & Wellness	Download
Topical Brief January 2015 Financial Literacy	Download
Topical Brief December 2014 Bullying Prevention	Download
Topical Brief November 2014 Increasing Student Self-Determination, Self-Awareness, Self-Advocacy, and Student-Directed Transition Planning	Download
Topical Brief October 2014 Dropout Prevention	Download
Topical Brief September 2014 Dropout Prevention	Download
Topical Brief August 2014 Early Warning Systems	Download
Topical Brief May 2014 Health Care Transition	Download
Topical Brief April 2014 Special Edition	Download
Topical Brief March 2014 Regional Initiatives	Download
Topical Brief February 2014 SBE	Download
Topical Brief December 2013 Postsecondary Education	Download
Topical Brief November 2013 Family Engagement	Download
Topical Brief October 2013 Employment	Download
Topical Brief September 2013 Curriculum	Download
Topical Brief August 2013 Dropout Prevention	Download
Topical Brief July 2013 Financial Literacy	Download
Topical Brief June 2013 Health & Wellness	Download
Topical Brief May 2013 Bullying Prevention	Download
Topical Brief April 2013 Special Edition	Download
Topical Brief March 2013 Regional Initiatives	Download
Topical Brief February 2013 SBE	Download
Topical Brief January 2013 Postsecondary Education	Download
Topical Brief December 2012 Family Engagement	Download
Topical Brief November 2012 Employment	Download
Topical Brief October 2012 Curriculum	Download
Topical Brief September 2012 Dropout Prevention	Download
Topical Brief August 2012 Financial Literacy	Download
Topical Brief July 2012 Health & Wellness	Download
Topical Brief June 2012 Bullying Prevention	Download
Topical Brief May 2012 Special Edition	Download
Topical Brief April 2012 Regional Initiatives	Download
Topical Brief March 2012 SBE	Download
Topical Brief February 2012 Postsecondary Education	Download
Topical Brief January 2012 Family Engagement	Download

<http://project10.info/TopicalBriefs.php>

Employment Resources

A-Z Library of Terms & Resources

Career Development

Check & Connect

District Resources

Effective Practices in Transition

Employment

FDOE TAPs and Memos

Financial Resources

Florida Standards

Legislation

Online Training

Promising Practices Transition Sites

Postsecondary Education

Publications

School Based Enterprise (SBE)

State Secondary Transition Interagency Committee (SSTIC)

State Performance Plan / Transition Indicators

State Transition and Related Projects Contacts

Training On Request

Transition Topic Areas

 **Transition Wheel**

ARTThread

PROJECT 10 STING RAY

Florida Consortium on Postsecondary Education and Intellectual Disabilities

Project 10 >

Search Project 10



Resources Related to the Employment of People with Disabilities



This section contains resources related to the employment of people with disabilities that (a) are "gateways" to research or other resources, (b) provide foundational information, or (c) may be of assistance to educators working with youth with disabilities.

NEW! National Technical Assistance Center on Transition, Postsecondary Education & Employment Preparation
<http://transitionta.org/PostSecondaryEducation.html>

NTACT is a partnership between the University of North Carolina at Charlotte, the University of Oregon, Western Michigan University, the Transition Coalition at the University of Kansas and TransCen, Inc. NTACT serves as a transition resource for state and local educational agencies and vocational rehabilitation agencies and service providers. The link provided is NTACT's temporary website. The organization is in the process of building a new website. Announcements, resources, and webinars are available on the website.

Subcategories

Employment

Categories

Employment

Accepting a Job Offer

Applying for a Job

Disclosing a Disability/Requesting Accommodations

Job Searching - Job Developing

Benefits Planning for Employment

Keeping a Job

Employing Youth with Significant Disabilities

Supporting Youth on the Job

Resources Related to the Employment of People with Disabilities

Employment First
FLORIDA



NEW! Employment First Initiative

<http://www.employmentfirstfl.org/>

Florida became an Employment First state by Executive Order in October, 2013. Employment First is both a philosophy and policy. It means that employment is the first option for all individuals, including those with significant disabilities.

Employment First
FLORIDA

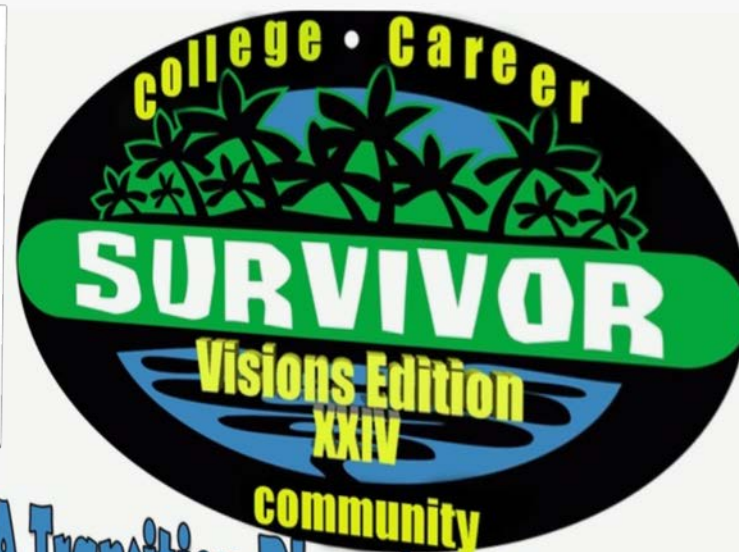


 **FLORIDA**
AbilitiesWORK

project10 transition
education
network



May 3 - 5, 2017
Sirata Beach Resort
& Conference Center
St. Pete Beach, FL



A Transition Planning Conference

Sponsored by Florida Division on
Career Development and Transition (FLDCDT)
Please visit www.FloridaDCDT.org for more information

Visit www.FloridaDCDT.org for
registration and additional details!



Questions and Thank You

Questions, concerns, or recommendations?

Thank you for your attendance and input today !

Contact Information

- For region-specific information, training, and technical assistance:
 - Regional Transition Representative
- For general information:
 - Project 10 Administration
 - Project 10 Co-Directors
- See brochure & website (www.Project10.info)

project10 transition
education
network



Our Mission

The mission of Project 10: Transition Education Network is to assist Florida school districts and relevant stakeholders in building capacity to provide secondary transition services to students with disabilities in order to improve their academic success and post-school outcomes.

www.Project10.info

www.Project10.info

project10 transition
education
network

Contact Information

Jordan T. Knab, Ed.S.
Co-Director / Principal Investigator
jknab@usfsp.edu

L. Danielle Roberts-Dahm, M.A.
Co-Director
lroberts@usfsp.edu

Donna Phillips, Ed.D.
Assistant Director
dphillips5@usfsp.edu

Project 10
University of South Florida
St. Petersburg
529 1st Street South, SVB 108
St. Petersburg, FL 33701
p (727) 873-4661
f (727) 873-4660
www.Project10.info