**Orange County**

Strategies for Improving Indicators 1 and 2

* Looking at data and creating a systemic plan based on individual student data
* Check data three times to ensure accuracy
  + Found a lot of bad data (whereabouts unknown)
* Movement toward inclusive settings
  + Inclusion coach funded through IDEA at each high school plays a key role in helping General education teachers
* Learning Communities
* Staffing Specialists
  + Review milestones
  + Check ACT/SAT concordant scores
  + Check GPA (on-time)
* High School At-Risk
  + Create individual plans for credit retrieval and course recovery
  + Support for tests and retake
  + Identify those for waivers
  + Tutoring (Drop Back In for general education and ESE)
  + Acceleration (recovery program to get students back on track)
  + Career and Technical courses
  + Credit acceleration, including online courses (Dual Enrollment, Virtual School, etc.)
* Charts of Graduation Milestones
  + Initiated for 11th and 12th graders five years ago
  + Milestones per child include
    - GPA
    - Credits by grade level
    - Passing FCAT
  + District provides information to schools
  + Schools could see how many students only need one milestone to graduate
  + Computer generated report
  + Led to 84% of students served in ESE graduating with a standard diploma
* Superintendent/District-wide focus on graduation and dropout
* ESE Strategic Plan