**Orange County**

Strategies for Improving Indicators 1 and 2

* Looking at data and creating a systemic plan based on individual student data
* Check data three times to ensure accuracy
	+ Found a lot of bad data (whereabouts unknown)
* Movement toward inclusive settings
	+ Inclusion coach funded through IDEA at each high school plays a key role in helping General education teachers
* Learning Communities
* Staffing Specialists
	+ Review milestones
	+ Check ACT/SAT concordant scores
	+ Check GPA (on-time)
* High School At-Risk
	+ Create individual plans for credit retrieval and course recovery
	+ Support for tests and retake
	+ Identify those for waivers
	+ Tutoring (Drop Back In for general education and ESE)
	+ Acceleration (recovery program to get students back on track)
	+ Career and Technical courses
	+ Credit acceleration, including online courses (Dual Enrollment, Virtual School, etc.)
* Charts of Graduation Milestones
	+ Initiated for 11th and 12th graders five years ago
	+ Milestones per child include
		- GPA
		- Credits by grade level
		- Passing FCAT
	+ District provides information to schools
	+ Schools could see how many students only need one milestone to graduate
	+ Computer generated report
	+ Led to 84% of students served in ESE graduating with a standard diploma
* Superintendent/District-wide focus on graduation and dropout
* ESE Strategic Plan